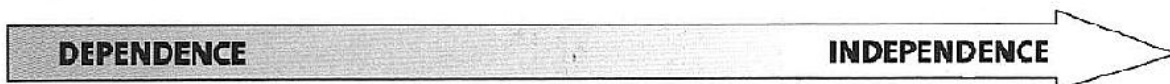




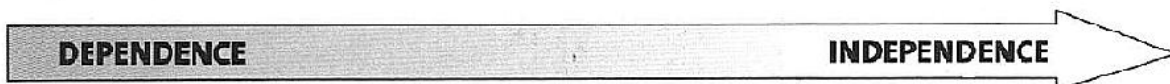
Optimal Learning Model Across the Curriculum



<i>To Learners</i>	<i>With Learners</i>			<i>By Learners</i>
Demonstration	Shared Demonstration	Handover of responsibility	Guided Practice	Independent Practice
<i>teacher</i>	<i>teacher</i>		<i>student</i>	<i>student</i>
<ul style="list-style-type: none"> initiates models explains thinks aloud shows how to "do it" 	<ul style="list-style-type: none"> demonstrates leads negotiates suggests supports explains responds acknowledges 		<ul style="list-style-type: none"> applies learning takes charge practices problem solves approximates self-corrects 	<ul style="list-style-type: none"> initiates self-monitors self-directs applies learning problem solves confirms self-evaluates
<i>student</i>	<i>student</i>		<i>teacher</i>	<i>teacher</i>
<ul style="list-style-type: none"> listens observes may participate on a limited basis 	<ul style="list-style-type: none"> listens interacts collaborates responds approximates participates as best he can 		<ul style="list-style-type: none"> scaffolds validates teaches as necessary evaluates observes encourages clarifies 	<ul style="list-style-type: none"> affirms assists as needed responds acknowledges evaluates sets goals
<i>instructional context</i>	<i>instructional context</i>		<i>instructional context</i>	<i>instructional context</i>
<ul style="list-style-type: none"> reading and writing aloud shared read aloud direct explanation 	<ul style="list-style-type: none"> shared reading and writing interactive reading shared read aloud 		<ul style="list-style-type: none"> guided (silent) reading reciprocal teaching literature conversations partner reading guided writing experiences 	<ul style="list-style-type: none"> independent reading and writing informal conferences partner reading homework and assignments



Optimal Learning Model Across the Curriculum



<i>To Learners</i>	<i>With Learners</i>			<i>By Learners</i>
Demonstration	Shared Demonstration	Handover of responsibility	Guided Practice	Independent Practice
<i>teacher</i>	<i>teacher</i>		<i>student</i>	<i>student</i>
<ul style="list-style-type: none"> initiates models explains thinks aloud shows how to "do it" 	<ul style="list-style-type: none"> demonstrates leads negotiates suggests supports explains responds acknowledges 		<ul style="list-style-type: none"> applies learning takes charge practices problem solves approximates self-corrects 	<ul style="list-style-type: none"> initiates self-monitors self-directs applies learning problem solves confirms self-evaluates
<i>student</i>	<i>student</i>		<i>teacher</i>	<i>teacher</i>
<ul style="list-style-type: none"> listens observes may participate on a limited basis 	<ul style="list-style-type: none"> listens interacts collaborates responds approximates participates as best he can 		<ul style="list-style-type: none"> scaffolds validates teaches as necessary evaluates observes encourages clarifies 	<ul style="list-style-type: none"> affirms assists as needed responds acknowledges evaluates sets goals
<i>instructional context</i>	<i>instructional context</i>		<i>instructional context</i>	<i>instructional context</i>
<ul style="list-style-type: none"> reading and writing aloud shared read aloud direct explanation 	<ul style="list-style-type: none"> shared reading and writing interactive reading shared read aloud 		<ul style="list-style-type: none"> guided (silent) reading reciprocal teaching literature conversations partner reading guided writing experiences 	<ul style="list-style-type: none"> independent reading and writing informal conferences partner reading homework and assignments